



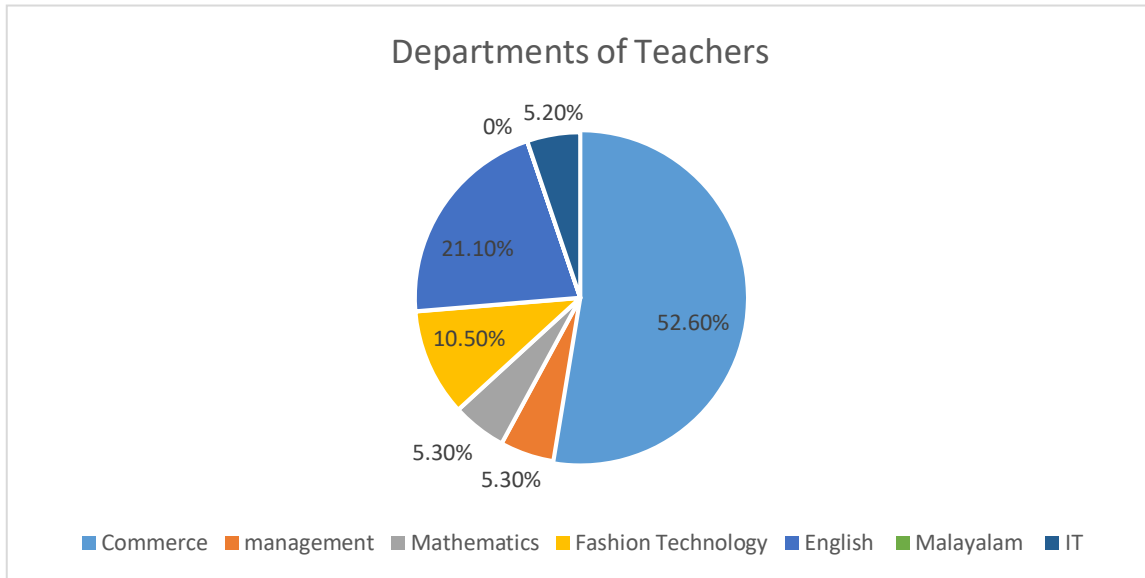
ACADEMIC YEAR 2021-22

TEACHERS FEEDBACK

ST. ANTONY'S COLLEGE PERUVANTHANAM

TEACHERS FEEDBACK

Analysis Report on Teachers Feedback 2021-2022



The analysis shows the classification of respondents on the basis of the Departments. Slightly over half of the respondents are from Commerce Department and slightly over 1/5th of the respondents are from English department. 1/10th of them from the Department of Fashion Technology and few of them from IT, Mathematics and Management Departments.

| Question | Strongly Agree | Agree | Not Sure | Disagree | Strongly Disagree |
|--|----------------|-------|----------|----------|-------------------|
| Curriculum is need based | 10.5 | 89.5 | 5.3 | 0 | 0 |
| Applicable to real life situations | 5.3 | 73.7 | 21.1 | 0 | 0 |
| Creates social awareness among students | 21.1 | 78.9 | 0 | 0 | 0 |
| Aims and objectives of syllabus are well defined and clear to teachers and students | 5.3 | 63.2 | 5.3 | 10.5 | 15.8 |
| Courses are relevant to the programme | 36.8 | 57.9 | 0 | 5.3 | 0 |
| Modules in the syllabus are relevant to the course | 31.6 | 63.2 | 5.2 | 0 | 0 |
| Inculcates learning values (in terms of skills, concepts, knowledge or broadening perspectives) | 15.8 | 78.9 | 5.3 | 0 | 0 |

| | | | | | |
|---|------|------|------|-----|---|
| Curriculum facilitates Adoption of new techniques or strategies of teaching | 5.3 | 84.2 | 5.3 | 5.3 | 0 |
| The course has good balance between theory and application | 10.5 | 73.7 | 10.5 | 5.3 | 0 |
| The curriculum ensures student participation in learning | 10.5 | 84.2 | 5.3 | 0 | 0 |
| Use of ICT in the implementation of curriculum | 31.6 | 52.6 | 15.8 | 0 | 0 |
| Efficiency of the syllabus to meet the work place challenges | 5.3 | 89.5 | 5.3 | 0 | 0 |

***All figures are in percentage**

The table shows the responses from teachers regarding different aspects of Curriculum and teaching and learning process. More than 9/10th of the respondents strongly agreed or agreed that the curriculum is need based, Creates social awareness among students, Courses are relevant to the programme, Modules in the syllabus are relevant to the course, Syllabus inculcates learning values, curriculum ensures student participation in learning and the syllabus is efficient to meet the work place challenges. More than 4/5th of the respondents strongly agreed or agreed that the Curriculum facilitates Adoption of new techniques or strategies of teaching, the course has good balance between theory and application and the use of ICT in the implementation of curriculum. More than 2/3rd of the respondents strongly agreed or agreed that the curriculum is applicable to real life situations, aims and objectives of syllabus are well defined.