



**ACADEMIC YEAR 2020-2021**

**TEACHERS FEEDBACK**

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### TEACHERS FEEDBACK ANALYSIS

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The courses developed by the University are relevant and updated	18.2	72.7	9.1	0	0
2. Semester wise sequencing of the courses are satisfactory	9.1	72.7	18.2	0	0
3. The content of the course includes latest developments	18.2	54.5	18.2	9.1	0
4. The course addresses local, National and global issues	9.1	72.7	9.1	9.1	0
5. The course has multi disciplinary nature.	0	90.9	9.9	0	0
6. The syllabus can handle different intellectual diversity	9.1	45.5	27.3	18.2	0
7. Complementary courses are relevant to the programme	27.3	72.7	0	0	0
8. The content of the courses are sufficient to the students	18.2	45.5	18.2	18.2	0

The faculty members are getting ample opportunities to give feedback on syllabus and teaching learning process. The analysis report of the teachers reveals that they are affirmative with the course's relevance and advancement and about the semester wise sequencing of the course. 2/3<sup>rd</sup> of the respondents agreed that the courses have allocation of latest development in their contents. Majority of the respondents agrees the course addresses local, national and global issues. The analysis revealed that 90.9% of the teachers responded agreed about the multi disciplinary nature of the course. when the relevance of complementary courses were discussed all the faculty completely agreed its relevant. Further more when opinion was taken about sufficiency of course contents to the students and about syllabus is handling different intellectual diversity, few had disagreement.

Action taken:

- It was decided to provide more skill development programme to students.
- The concerns are shared with authorities for considerations an appropriate actions.
- Providing more add on programmes to address these emerging and diverse needs of students.