

ACADEMIC YEAR 2018-2019 TEACHERS FEEDBACK

ACADEMIC YEAR 2018-19

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The courses developed by the University are relevant and updated	18.2	62	19.7	0	0
2. Semester wise sequencing of the courses are satisfactory	17.7	74.2	7.7	0	0
3. The content of the course includes latest developments	18.2	54.5	18.2	9.1	0
4. The course addresses local, National and global issues	9.1	72.7	9.1	9.1	0
5. The course has multi disciplinary nature.	9.1	72.7	9.1	9.1	0
6. The syllabus can handle different intellectual diversity	9.1	45.5	27.3	18.2	0
7. Complementary courses are relevant to the programme	9.1	72.7	9.1	9.1	0
8. The content of the courses are sufficient to the students	9.1	72.7	9.1	9.1	0

TEACHERS FEEDBACK ANALYSIS

The Faculty feedback is collected every year in order to understand the satisfaction of faculty members to the curriculum and the further improvements needed. During the academic year 2018-2019 teachers feedback is collected. From the analysis it was clear the overall opinion regarding the curriculum found quite positive . Majority of the respondents agreed hat the courses developed by the university are relevant and updated. In the opinion of the teachers semester wise sequencing of the courses are good . Majority of the teachers agreed that the course includes latest developments . In the opinion of the teachers the courses address local , national and global issues and the courses are multidisciplinary . There is a disagreement regarding the syllabus handling different intellectual diversity, In the opinion of teachers the syllabus needs improvement. And the teachers agreed about course contents are sufficient to the students . Even though, the overall opinion regarding the curriculum was positive., teaching faculty recommended improvements in the field of education. The recommendation s include giving more real time experiences to the students in the industry , to understand the opportunities.