

ST. ANTONY'S COLLEGE

PERUVANTHANAM

(AFFILIATED TO MG UNIVERSITY, ACCREDITED BY GOVT. OF KERALA)

PSO & CO



ENGLISH

^{© 04869 281191,9562581191,7994188191}

[⊠] principal@stantonyscollegepeerumade.ac.in

www.stantonyscollegepeerumade.ac.in



PROGRAMME SPEIFIC OUTCOMES

B.A ENGLISH LANGUAGE AND LITERATURE MODEL-1

PSO 1	Introduce students to a diverse range of literary and
	cultural works that are representative of various
	historical, geographical and cultural setting.
PSO 2	Enhance their knowledge in English Grammar,
	Phonetics, Composition and the linguistic structure of
	language to use them fruitfully in academic and real life
	scenarios.
PSO 3	Help students to seek precision in critical and theoretical
	aspects and analysis of literary and cultural texts in
	multiple genres.
PSO 4	Encourage students into creative writing and make them
	competent of various careers, globally.
PSO 5	Utilize critical thinking skills to support research efforts
PSO 6	Exhibit aesthetic sense and emotional intelligence
	through the study of literary texts.
PSO 7	Develop a sensitivity towards gender issues,
	environmental concerns and human rights to participate
	in global and regional contexts.

CORE COURSE

COURSE OUTCOMES

NAME OF THE	NAME OF THE PROGRAMME: ENGLISH LANGUAGE AND LITERATURE			
COURSE CODE	COURSE TITLE	COU	JRSE OUTCOMES	
	SEMESTER 1			
EN1CRT01	Methodology of Literary Studies	COI	Aware of the major signposts in the historical evolution of literary studies.	
		CO2	Familiarise the emergence of literature as a special discipline within the humanities and the tenets of what is now known as traditional approach	
		CO3	An understanding of the issues of subalternity and originality in the literary domain.	
		CO4	Build feminist methodology in readings or interpretations of literary texts and trace out the problems faced by women.	
		CO5	Examine the form of a text and the distinguishing features like rhyme, rhythm, meter, imagery etc.	
	SEME	STER 2		
EN2CRT02	Introducing Language and Literature	COI	An awareness of the evolution of the differential traits of the English language till the present time.	
		CO2	Familiarise the evolution of literature from antiquity to post modern times.	
		CO3	Understand the diversity of genres and techniques of representation and narration.	
		CO4	Identify the connection between literature and film as narrative expressions	
		CO5	To make an understanding about the emergence of British and American	

			literature through diverse periods.
	SEME	STER 3	perious.
EN3CRT03	HARMONY OF	COI	Familiarised with varied
	PROSE		prose styles of expression.
		CO2	Aware of eloquent
			expressions.
		CO3	Brevity and aptness of
			voicing ideas in stylish
			language.
		CO4	Familiarise them with
			eloquent expressions of the
			Victorian Period.
		CO5	Summarize the feminist
			politics and cultural debates
			of new literature in English.
EN3CRTO4	SYMPHONY OF	CO1	an understanding of the
	VERSE		representation of poetry in
			various periods of the
			English tradition
		CO2	an awareness of the
			emerging cultural and
			aesthetic expressions that
			make poetry possible
		CO3	an acquaintance with the
			rich texture of poetry in
			English
		CO4	a balanced and critical
			approach to poetry along
			with a sense of its historical
			and sociological
			implications,
		CO5	the ability to feel the magic
			of poetry and explore its
	CEME	COURT 4	mysteries.
ENIACDEOE		STER 4	The student 211 1
EN4CRT05	Modes of Fiction	CO1	The student will have
			comprehended the
			categories of British and non-British short fiction.
		CO2	
		CO2	To acquaint the students with various modes of
			fiction.
		CO3	The student will have
		003	comprehended the novel as
			a form of literary
			expression.
		CO4	Appreciate literature's
		C04	= =
			ability to stimulate feelings.

		205	T.C1
		CO5	Infer the various schools,
			influences and narrative
			devices that shaped
			narrative fiction in its
			present form.
EN4CRT06	LANGUAGE AND	COI	an understanding of the
	LINGUISTICS		various organs of speech
			and speech sounds, supra
			segmental features and
			transcription using IPA
		CO2	familiarity with the
		002	morphological processes
			and phenomena
			and phenomena
		CO3	an understanding that
		003	natural languages are
			structure dependent and
			generative and, of various
			grammatical processes and
		004	phenomena
		CO4	familiarity with the various
			processes involved in the
			generation of meaning
		CO5	enhance students'
			awareness that natural
			language is structure
			dependent and
			generative and to develop
			their ability to observe,
			describe and explain
			grammatical
			processes and phenomena.
	SEME	STER 5	
EN5CRT07	ACTS ON THE	CO1	familiarity with the works
	STAGE		of various playwrights
		CO2	an acquaintance with the
			broad
			genre -based nuances in
			the realm of drama
		CO3	appreciation and critique of
			drama as an art form
		CO4	Appreciate the socio-
		04	cultural scenario of
			Elizabethan age
		CO5	Differentiate the works of
		003	
			playwrights across the
			European, African and
			regional dramatic
			traditions.

EN5CRT08	LITERARY	CO1	Comprehension of major
	CRITICISM AND		developments in literary
	THEORY		criticism from the ancient
			times to the twentieth
			century.
		CO2	Get in touch with various
		002	literary periods in English
			literature and its
			Characteristics.
		CO3	initiated to the realm of
		603	major theoretical schools
			and Indian Aesthetics
		CO4	Develop student's
		CO 4	knowledge of the terms
			used in the criticism of
			literature.
		CO5	Recognize the
		CO3	rhythms,metrics and other
			musical aspects of literature
			and to contribute the
			principles of literary
			criticism to the analysis of
			prose and poetry.
EN5CRT09	INDIAN WRITING	CO1	The student will get an idea
LIVICKTO	IN ENGLISH	COI	about the different concerns
	II LI TOLISII		that Indian English writers
			share, cutting across sub-
			nationalities
			andregionalities.
		CO2	Understanding the subtle
		002	flavours that distinguish the
			Indian quotient in English
			writings from India
		CO3	Familiarise the locus standi
			of diasporic Indian writers
		CO4	Summarize an overview of
			the phases of the evolution
			of Indian Writing in
			English.
		CO5	To evaluate and illustrate
			the pluralistic aspects of
			Indian identity and crisis.
EN5CRENT01	ENVIRONMENT	CO1	HELPS THE STUDENTS TO
	SCIENCE AND		UNDERSTAND HOW
			THERE DECISIONS AND
	HUMAN RIGHTS		ACTIONS AFFECT THE
			ENVIRONMENT
			KNOWLEDGE AND
			SKILLS NECESSARY TO

	ADDRESS COMPLEX
	ENVIRONMENTAL ISSUES
CO2	To help the students in
	realising in the relationship
	between man and
	environment and helps to
	protect the nature and the
	natural resources
CO3	To help the students in
	acquiring the basic
	knowledge about
	environment and create
	positive attitude about
	environment
CO4	Interpret and categorise
	human rights violations in
	real life situations
CO5	Aid students to relate the
	incidents in real life and
	develop environmental
	consciousness.

	SEMESTER 6			
EN6CRT10	POST COLONIAL LITERATURES	CO1	To explain the socio- political and cultural aspects of post colonial societies.	
		CO2	To illustrate the impact of colonialism in native cultural identities.	
		CO3	To identify the connection between the language, history and culture in post colonial literatures.	
		CO4	Analysing the themes presented in post colonial works.	
		CO5	Evaluating the various dimensions of post colonial subjectivity.	
EN6CRT12	AMERICAN LITERATURE	CO1	Familiarised with the evolution of various literary movements in America.	
		CO2	Acquainted with the major authors in American literary history.	

	T T		T
		CO3	Aware of various styles of
			writing in American
			literature.
		CO4	Examine the historical and
			cultural context of the
			nation and the various
			factors involved in the
		COL	process of nation building.
		CO5	To understand American
			literature and cultural
			context focusing on the
			human rights movements
			involved.
EN6CRT13	MODERN WORLD	CO1	evaluate how world
	LITERATURE		literatures often defy genres
			or regionalities and
			canonical assumptions to
			*
			emerge as a platform where
		G02	poetics and politics fuse.
		CO2	familiarised to explore the
			notion of Major and Minor,
			Central and Peripheral
			literatures is a myth.
		CO3	To discern that literatures
			the world over engage in
			very deep ways with the
			vicissitudes of life
		CO4	Infer the alternative ideas
		CO4	
		COF	of literary principles.
		CO5	Explain the diversity of
			cultures and the similarities
			of human experiences
			reflected in the literature.
EN6CRT11	Women Writing	CO1	Critically respond to
			literature from a feminist
			perspective.
		CO2	Realize how the patriarchal
			notions pervade in the
			social and cultural scenario.
		CO3	Identify how stereotypical
		CO3	
			representations of women
			were constructed and how
			these are subverted by
			feminist writing.
		CO4	Examine the historical
			variables that have
			contributed towards the
			social norms of gender and
			sexuality
L			1 201147

	CO5	Explore the development of women's writing in various nations.

COMPLEMENTARY COURSE

COURSE OUTCOMES

NAME OF THE PROGRAMME: BA ENGLISH				
COURSE CODE	COURSE TITLE	COURSE OUTCOMES		
	SEMESTER 1			
PS1CMT01	AN	COI	Understand the definitions,	
	INTRODUCTION		nature and scope of Political	
	TO POLITICAL		Science.	
	SCIENCE	CO2	Get an idea about the essential	
			concept in Political Science.	
		CO3	Recall about the major Political	
			ideologies.	
		CO4	Inculcate awareness about	
			various approaches and related	
			topics of the subject in an	
			interdisciplinary manner.	
		CO5	To acquire practical knowledge	
			of the subject.	
		STER 2	1	
PS1CMT03	INDIAN	COI	Obtain information about the	
	CONSTITUTION:		Indian Constitution.	
	SOCIAL ISSUES	CO2	Understand the Fundamental	
	IN INDIA.		Rights and duties of Indian	
			citizens.	
		CO3	Learn about the various	
			provisions to check corruption in public offices.	
		CO4	To make a precise understanding	
			about the constitutional and	
			statutory institutions in india.	
		CO5	To make the learner about	
			contemporary politics as a	
			relationship between institutional	
			structures and historically	
			constituted political processes.	
		STER 3		
EN3CMT03	THE EVOLUTION	COI	Become familiar with British	
	OF LITERARY		history in a concise manner.	

	MOVEMENTS:TH	CO2	Get an insight into the evolution
	E SHAPERS OF		of English Literature.
	DESTINY	CO3	Perceives the status of the British
			among world nations and infer
			how they have shaped.
		C04	Explore the British Royal Family
			and how the female gender was
			kept away from the crown.
		CO5	Evaluate different revolts that
			happened in Britain and their
			results.
	SEME	STER 4	
EN4CMT04	CROSS	CO1	Competent to understand
	CURRENTS OF		Literature against the backdrop
	CHANGE		of history.
		CO2	Inspired to contribute
			dynamically to the historical and
			literary process.
		CO3	Awakened about the Renaissance
			Movements in Kerala.
		CO4	To analyse and evaluate literary
			outputs from different parts of
			the world.
		CO5	To enable students to make
			positive changes in society.

OPEN COURSE

COURSE OUTCOMES

NAME OF THE PROGRAMME: B Com,BBA,BCA,BFT,BSc				
COURSE CODE	COURSE TITLE	COURSE OUTCOMES		
	SEMES	STER 5		
EN5OPT03	ENGLISH FOR	COI	Confidently use English in both	
	CAREERS		written and spoken forms.	
		CO2	Use English for formal	
			communication effectively.	
		CO3	Train the students in making	
			effective presentations.	
		C04	Analyze the importance of	
			communication in the corporate	
			sector.	

	CO5	Write effective resumes and
		covering letters.

OPTIONAL COURSE

COURSE OUTCOMES

NAME (NAME OF THE PROGRAMME: BA ENGLISH LITERATURE					
COURSE CODE	COURSE TITLE	COURSE OUTCOMES				
	SEMESTER 6					
EN6CBT02	MODERN	COI	an understanding of a selection			
	MALAYALAM		of much discussed			
	LITERATURE IN		writers/literary pieces in			
	TRANSLATION		Malayalam			
		CO2	comprehension of the various			
			genres in Malayalam			
		CO3	experiments with form in			
			Malayalam poems and prose			
		CO4	comprehension of the various			
			trends in Malayalam literature			
		CO5	establishes an endearing rapport			
			with the cultural aspects of			
			the living environs			

COMMON COURSE

ENGLISH

NAME OF THE	COURSE	COURSE	COU	RSE OUTCOMES			
PROGRAMME	CODE	TITLE					
		SEMESTER 1					
BA	EN1CCT01	FINE TUNE	COI	Students will			
BCOM		YOUR		confidently use			
BSC		ENGLISH		English in both			
BBA				written and spoken			
BFT				forms.			
BCA			CO2	Use English for			
				formal			
				communication			
				effectively.			
			CO3	Develop			
				communicative skills			
				effectively.			

			1	
			CO4	Improve their
				knowledge in the
				structure of grammar
				for effective, concise
				and grammatically
				correct language uses.
			CO5	Generate simple
				sentences containing
				learned vocabulary
				and appropriate
				grammatical
				structures.
BA	EN1CCT02	PEARLS FROM	CO1	appreciation of the
B.Sc MATHS		THE DEEP		works of literature
			CO2	appreciation of the
				aesthetic and
				structural elements of
				literature
			CO3	familiarity with the
				different genres of
				literature and niceties
				of literary expression
			CO4	Appraise and estimate
				the denotative and
				connotative meaning
				inherent in the
				aesthetical and
				structural elements of
				literature.
			CO5	Compose own literary
				pieces and analytical
				criticisms employing
				the literary devices
				and critical apparatus
				acquired.
		SEMES		T
BA		ISSUES THAT	COI	STUDENTS WILL
BCOM	EN2CCT03	MATTERS		IDENTIFY THE
BSC				MAJOR
BBA				CONTEMPORARY
BFT				ISSUES
BCA			CO2	RESPOND
				RATIONALLY AND
				POSITIVELY TO
				THE ISSUES
				RAISED
			CO3	INTERNALIZE THE
				VALUES
				IMPARTED

		1	I	THE CHICK THE
				THROUGH THE SELECTION
			CO4	Evaluate the
				consequences of
				personal, lifestyle
				choices on
				ecological/humanitari
				an crises.
			CO5	Make informed,
				sustainable choices
				and decisions in
				everyday life.
BA	EN2CCT04	SAVOURING	CO1	familiarity with the
BSC MATHS		THE		classics from various
		CLASSICS		lands
			CO2	an understanding of
				the features that go
				with the making of a
				classic
			CO3	introduction to the
				taste of time-tested
				world classics
			CO4	Explain and translate
				the linguistic and
				cultural
				characteristics of
				classics.
			CO5	Assess the semantics
				of classics to estimate
				its theoretical and
				practical significance.
		SEMESTER 3		
BA	EN3CCT05	LITERATURE	COI	Students are able to
BCOM		AND AS		identify indigenous
COMPUTER		IDENTITY		and diasporic
				identities in literature
			CO2	Provide learners with
				an introduction to
				different forms of
				inspiring and
				motivating literature
				including life writing
				marginal identities
				and South Asian
			CO2	regional identities
			CO3	Students will be
				aware of the subtle
				negotiation of
				diasporic identities
				within literature

			CO 1	TD 1 . 1 .
			CO4	To make students
				appreciate and accept
				alternate identities.
			CO5	To infer the subtle
				nuances of literature
				from oriental
				literature.
B.COM F&T,	EN3CCT07	GEMS OF	CO1	To identify the
CO-		IMAGINATION		various literary
OPERATION				genres.
			CO2	To impart the
				knowledge of
				aesthetics of literature
				in academic and real
				life situations.
			CO3	To estimate the
				denotative and
				connotative meanings
				inherent in the
				aesthetic elements of
				literature
			CO4	Enabling the students
				to compose their own
				literary pieces
				employing the
				required literary
				devices and critical
				apparatus.
			CO5	Analysing the
				thematic impact of
				different literary
				genres.
		SEMEST	ΓER 4	
BA	EN4CCT06	ILLUMINATIO	COI	Helps in gaining
BCOM	211100100	NS	001	holistic view of life
COMPUTER		1,2	CO2	Learn to evaluate and
			002	overcome setbacks
				based on the insights
				that these texts
				provide.
			CO3	Aids them to focus on
				the human spirit and
				the ability of humans
				to overcome adversity
			CO4	Recognise the
				importance of ethical
				values in life through
				the various literary
				works across the
				globe.
	1	1	<u> </u>	gione.

			CO5	Examine how the
				complex socio-
				cultural relationships
				influence individual
				lives.
B.COM F&T	EN4CCT08	REVISITING	CO1	Comprehending the
,CORPORATIO		THE		time tested world
N		CLASSICS		classics.
			CO2	Identifying the
				literatures from
				various lands.
			C03	To incorporate the
				inherent messages in
				literary works in real
				life.
			CO4	To translate the
				linguistic and cultural
				features of the world
				classics
			CO5	Assessing the
				semantics of classics
				in order to evaluate
				its theoretical and
				practical significance.

SECOND LANGUAGE

NAME OF THE PROGRAMM E	COURSE CODE	COURSE TITLE		COURSE OUTCOMES
		SEMEST	TER 1	
		MALAYA	ALAM	
BA	ML1CCT0	KADHA	CO1	
	1	SAHITHTYM		To develop creative talent among students
			CO2	
				To enable the students to interpret the world through their own experience
			CO3	
				To cultivate humanitarian ideals among the students
B.COM	ML1CCT0	KATHAYUM	CO1	
(MODEL 1)	5	KAVITHAYU		TO develop creative talent among
		M		students
			CO2	

B.COM MODEL (MODEL 2)	ML1CCT0 11	KATHAYUM KAVITH NADAKAM	CO3 CO2 CO3	To enable the students to interpret the world through their own experience To cultivate humanitarian ideals among the students TO develop creative talent among students To enable the students to interpret the world through their own experience
				To familiarise the students post post modernist principles in drama.
		HINI		
B.COM FINANCE (MODEL 1)	HN1CCT0 1	PROS & MASS MEDIA	COI	To enable the students to read and understand with comprehension To enrich the vocabulary
			CO3	To help the students think imaginatively
			CO4	To introduce the students various prose and verses in Hindi literature
			CO5	To make the students understand the process of formation of movies and advertisements
B. COM LOGISTICS	HN1CCT0	PROS, COMMERCI AL CORRESPON	CO1	To be able to listen and understand and answer correctly with confidence fluency.
		DENCE & TRANSLATI	CO2	To enrich the vocabulary
		ON	CO3	10 chilen the vocabulary
				To develop the habit of loud and silent reading
			CO4	Imparting the knowledge of the life experiences of different authors.
			CO5	Introducing new words to the students through the prescribed literary works and thereby enriching their vocabulary.

SEMESTER 2 MALAYALAM					
n poems					
n poems					
of love					
scussion					
ment					
about					
terature					
of prose					
as and					
l post					
derstand					
ng to					
ng to					
ng to nment.					
ng to nment.					
ng to nment. TE AND AMONG					
ng to nment.					
ring to himent. TE AND AMONG					
ng to nment. TE AND AMONG					
ring to himent. TE AND AMONG					
ng to nment. TE AND AMONG					
TE AND AMONG RIOUS H IN					
re AND AMONG RIOUS H IN					
TE AND AMONG RIOUS H IN F THE OF					
re AND AMONG RIOUS H IN					
TE AND AMONG RIOUS H IN F THE OF					
re AND AMONG RIOUS H IN F THE OF					
TE AND AMONG RIOUS H IN F THE OF					
re AND AMONG RIOUS H IN F THE OF					
TE AND AMONG RIOUS H IN F THE OF ge kerala es of					
re AND AMONG RIOUS H IN F THE OF					
re AND AMONG RIOUS H IN F THE OF ge kerala es of alayala					
TE AND AMONG RIOUS H IN F THE OF ge kerala es of					
re AND AMONG RIOUS H IN F THE OF ge kerala es of alayala eriods in					

ML4CCT0	MALAYALA	CO1	To realize Aesthetic power of prose
4	GADHYARA		in Malayalam
	CHANAKAL	CO2	To recognize general awareness
			about literature.