



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		St Antony's College Peruvanthanam
• Name of the Head of the institution	DR. ANTONY JOSEPH	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	9947281191	
• Mobile no	9562581191	
• Registered e-mail	principal@stantonyscollegepeerumade.ac.in	
• Alternate e-mail	saciqacpvm@gmail.com	
• Address	ST. ANTONY'S COLLEGE PERUVANTHANAM P.O PERUVANTHANAM	
• City/Town	PERUVANTHANAM	
• State/UT	KERALA	
• Pin Code	685532	
2.Institutional status		
• Affiliated /Constituent	AFFILIATED	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	Self-financing				
• Name of the Affiliating University	M.G. UNIVERSITY				
• Name of the IQAC Coordinator	NICE JOSE				
• Phone No.	09446121565				
• Alternate phone No.	7306189925				
• Mobile	7994188191				
• IQAC e-mail address	saciqacpvm@gmail.com				
• Alternate Email address	principal@stantonyscollegepeermade.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)					
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://stantonyscollegepeerumade.ac.in/college-handbook/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.5	2023	23/11/2023	22/11/2028
6.Date of Establishment of IQAC			20/01/2020		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	7	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Enhancement of Academic and Administrative Audits: Conducted comprehensive academic and administrative audits to identify areas of improvement, streamline processes, and enhance the quality of education and institutional functioning. 2. Faculty Development Programs: Organized multiple workshops and training sessions for faculty to enhance teaching methodologies, digital literacy, and research capabilities, aligning with NAAC and NEP guidelines. 3. Student Support Initiatives: Launched programs focused on students' holistic development, such as soft skills training, counseling services, and career guidance sessions to improve employability and personal growth. 4. Curriculum Development and Innovation: Collaborated with departments to update curricula and introduce industry-relevant courses and modules, ensuring students gain exposure to current trends and practical knowledge. 5. Feedback Mechanism Strengthening: Implemented an efficient, technology-based feedback system to regularly gather insights from students, parents, and faculty, utilizing the results to drive meaningful changes and continuous quality improvement.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Organize Faculty Development Programs	Enhanced teaching methodologies, contributing to higher student engagement and learning outcomes.
. Conduct Model Exams for Each Semester	Improved exam preparedness and performance, with students scoring higher in final exams.
Organize Faculty Development Programs	Enhanced teaching methodologies, contributing to higher student engagement and learning outcomes.
Focus on NAAC Accreditation Preparations	Successfully achieved higher NAAC accreditation, improving the institution's reputation.
Introduce Special Coaching for Competitive Exams	Several students secured university ranks, boosting the college's academic standing.
Develop Robust Student Feedback System	Gained actionable insights that led to curriculum enhancements and improved student satisfaction.
Encourage Research and Publications among Faculty	Increase in faculty research publications, elevating the institution's academic profile.
Organize Regular Workshops on Digital Literacy and Soft Skills	Students gained valuable skills, leading to improved employability and readiness for placements.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2024	15/03/2024

15. Multidisciplinary / interdisciplinary

In line with its vision to transform into a multidisciplinary and holistic educational hub by 2035, St. Antony's College has proactively adopted measures to integrate interdisciplinary approaches into its academic offerings. Although the institution currently operates without full autonomy, it seeks to embrace holistic and multidisciplinary methodologies across its programs. The college implements the Choice Based Credit System (CBCS), which promotes interdisciplinary learning by allowing students to engage in courses outside their primary field of study. As part of this system, all students must complete an open course, which is multidisciplinary in nature and encourages exploration of diverse academic perspectives. To further enrich students' learning experiences, the college offers a wide array of certificate courses, many of which are designed with a multidisciplinary focus. For example, the Master of Social Work (MSW) program includes courses that span various disciplines, such as Philosophy and Film Studies, providing a broadened perspective within the social sciences. Aligned with the National Education Policy (NEP) directives, St. Antony's College is committed to incorporating credit-based courses and projects in key areas such as community engagement, environmental education, and sustainability. The college has prepared a draft syllabus for an environment-focused multidisciplinary course aimed at students and the community, integrating insights from departments across the institution. Additionally, faculty research is increasingly focused on interdisciplinary areas, reflecting a commitment to address complex societal challenges through a multidisciplinary lens. These initiatives position St. Antony's College at the forefront of modern, interdisciplinary education, fostering a rich, holistic learning environment for students and the wider community.

16. Academic bank of credits (ABC):

The implementation of the Academic Bank of Credits (ABC) at the institution depends on the guidelines and regulations set forth by the affiliating university. The institution is prepared to integrate and support the ABC framework as soon as it receives approval from the university, demonstrating its commitment to aligning with the progressive educational goals outlined in the National Education

Policy (NEP) 2020. As a proactive step toward embracing the principles of NEP, the institution became a National Programme on Technology Enhanced Learning (NPTEL) Local Chapter in 2023. Through this affiliation, students gain access to a wide range of high-quality online courses that span various disciplines, offered by premier institutions in India. The Local Chapter status enables students to participate in these NPTEL courses with greater institutional support and access resources that supplement their regular coursework. This initiative not only fosters a culture of continuous learning but also prepares students for the flexible, credit-based education model that ABC promotes. Additionally, the institution actively educates students about the key elements of NEP, including the Academic Bank of Credits. Students are informed about how the ABC will allow them to earn, store, and transfer academic credits across courses and institutions in the future, providing them with greater flexibility and options in designing their academic pathways. Through workshops, seminars, and regular counseling sessions, faculty and administrative staff ensure that students understand the potential benefits of ABC, as well as the expanded opportunities NEP aims to bring to higher education. By preparing for ABC integration, promoting awareness about NEP, and offering resources through its NPTEL Local Chapter, the institution is laying the groundwork for a more flexible, interdisciplinary, and student-centric education model. These efforts position the institution to quickly adopt and implement ABC when the affiliating university formalizes it, ensuring that students will be well-prepared to take advantage of this transformative academic framework.

17.Skill development:

Skill development programs play a crucial role in helping students bridge ability gaps and gain valuable job training. The institution actively implements a variety of initiatives, including career and placement cells, entrepreneurship development (ED) clubs, and incubation clubs, all designed to enhance students' skills and provide essential guidance for their professional journeys. Additionally, the college hosts a range of sports and cultural activities, which serve as platforms for students to develop interpersonal skills, teamwork, and leadership qualities. These programs not only recognize and nurture students' diverse talents but also offer a supportive environment that prepares them for future endeavors. By focusing on holistic skill development, the institution aims to empower students to succeed in their careers and personal growth.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture,

using online course)

The promotion of Indian arts and culture is essential not only for national identity but also for personal development. The institution is committed to organizing various programs that celebrate and promote literature, arts, and diverse cultural expressions. This dedication extends to integrating Indian knowledge systems throughout its teaching and learning practices, thereby enriching the educational experience. The curriculum across different programs includes courses that incorporate Indian language systems, allowing students to engage with and appreciate their linguistic heritage. For instance, programs in Bachelor of Fine Arts (BFA) and Bachelor of Commerce (B Com) with a focus on Cooperation actively organize a range of activities, such as craft documentation, workshops, and seminars. These initiatives provide students with hands-on experiences and exposure to traditional crafts and contemporary artistic practices, fostering a deeper understanding of Indian cultural contexts. In addition to formal coursework, the institution also encourages interdisciplinary exploration of Indian arts and culture. Events such as cultural festivals, art exhibitions, and literary discussions are regularly held, promoting interaction among students, faculty, and the wider community. Through these activities, students not only develop a profound appreciation for their cultural roots but also cultivate critical thinking and creativity. By embedding Indian knowledge systems and cultural practices into its curriculum and activities, the institution empowers students to become ambassadors of their heritage. This approach not only enhances their educational journey but also prepares them to contribute meaningfully to society while preserving and promoting the richness of Indian arts and culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college adheres to the syllabi established by its affiliating university, ensuring that all academic programs align with the institutional standards and educational objectives. Each program's syllabus clearly outlines the Course Outcomes (CO), Programme Outcomes (PO), and Programme Specific Outcomes (PSO), providing a comprehensive framework for student learning and achievement. To enhance transparency and accessibility, these outcomes are effectively communicated to students through multiple channels. The college website serves as a central repository where students can easily access detailed information about the syllabi for their respective programs. This online platform allows students to familiarize themselves with the expected learning outcomes and the specific skills and knowledge they are expected to acquire by the end of each course. In addition to the website, faculty members play

a crucial role in disseminating this information. Teachers handling various courses take the initiative to explain the COs, POs, and PSOs during class sessions, ensuring that students understand the significance of these outcomes in relation to their overall academic and career goals. This approach not only clarifies the expectations for each course but also motivates students to engage actively in their learning processes. Furthermore, by aligning the syllabi with the institution's mission and vision, the college ensures that the educational experiences provided are relevant and meaningful. This alignment fosters a coherent learning environment where students can see the connection between their coursework and broader academic objectives, ultimately enhancing their educational experience and preparing them for future challenges in their respective fields. Overall, the systematic communication of these outcomes plays a pivotal role in guiding students toward achieving their academic aspirations and developing the competencies needed for success in their careers.

20.Distance education/online education:

In today's educational landscape, technology-enhanced learning has become increasingly vital. As an affiliated college, opportunities for providing comprehensive distance or online learning are somewhat limited. However, to promote distance education, the institution has established a registered IGNOU Regular Study Center (Reg. No. 14186), which serves as a valuable resource for students seeking flexible learning options. The COVID-19 pandemic created a significant shift in teaching methods, prompting the institution to embrace online learning more fully. In response, the college has adopted a blended learning approach for its Add-on Programs and Certificate Courses, combining in-person instruction with online components to enhance the educational experience. To further promote online education, the institution actively encourages both faculty and students to enroll in various online certification courses, such as those offered by SWAYAM, NPTEL, and Alison. These platforms provide access to high-quality courses that broaden learning opportunities and support skill development. Additionally, faculty members are increasingly using online modes for assignments and other course-related activities, fostering an adaptable learning environment. This shift not only prepares students for a more digital world but also enhances their ability to engage with diverse educational resources. By integrating technology into its learning framework, the institution is committed to providing a modern, flexible, and enriching educational experience for all its students.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	332
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	985
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	147
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	295
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	48
File Description	Documents
Data Template	View File
3.2	48

Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	34
4.2 Total expenditure excluding salary during the year (INR in lakhs)	33272469.28
4.3 Total number of computers on campus for academic purposes	64
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The curriculum serves as a core guide for effective teaching and learning, enabling students to experience a challenging academic environment. The syllabus is distributed among faculty, with HoDs ensuring timely completion and informing students of Program and Course Outcomes at the beginning of each course.</p> <p>Academic Calendar: Each year, an academic calendar is developed by an assigned teacher with guidance from the Principal, IQAC Coordinator, and HoDs. Departments create their own action plans to align with the broader academic schedule.</p> <p>Internal Examination: An Internal Examination Cell manages module and model exams, monitors grading, and resolves student grievances. A class-wise PTA evaluates students' exam performance.</p> <p>Seminars, Assignments, and Students' Feedback: Students engage in seminars and assignments, and their feedback is collected and discussed in department meetings for continual improvement.</p> <p>Projects, Internships, and Study Tours: Students enhance their</p>	

knowledge through guided projects, internships, and study tours to academically relevant sites.

Skill Development: Both students and faculty participate in skills training, seminars, and certificate programs to enhance their expertise.

Remedial Coaching & Special classes: Special classes and the Scholar Support Programme provide extra help to students who need academic support to meet curriculum standards.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://stantonyscollegepeerumade.ac.in/wp-content/uploads/2024/11/1.1-AOAR-FINAL-Curricular-Planning-and-Implementation.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The preparation of academic calendar ensures that the student get adequate instructional hours and teachers get maximum hours to deliver their courses effectively. The academic calendar is prepared in such a way as to facilitate the conduct of examinations. 1. In the beginning of each semester, the principal convenes a meeting with Heads of Departments and faculty to discuss the matters with respect to the smooth and effective implementation of academic calendar. 2. The proposed schedule of internal examinations suggested by the Internal Examination Committee. 3. A time line is suggested in the Academic Calendar to complete the syllabus and the schedule of the internal examinations is kept accordingly. 4. Each department develops its department calendar which aligns with the academic calendar of the college. It includes proposed dates for field trips, industrial visits, internships etc. 5. Teachers prepare course plans at the beginning of the semester itself and dates of examinations are included in the course plan w.r.t university calendar 6. Teachers daily report is an important document to be submitted to the principal by every faculty member in which an evaluation is done regarding the completion of syllabus and conduct of internal examinations. 7. Co-curricular and Extra Curricular Activities are included in the Academic Calendar in such a way that CIE process is not disrupted.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://stantonyscollegepeerumade.ac.in/wp-content/uploads/2024/11/1.1.2-AQAR-FINAL-Ac-Calendar-Sem-Exam.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

13

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

419

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution integrates cross-cutting issues relevant to Gender, Environment, Sustainability, Human Values and Professional Ethics into the curriculum in four different ways. 1. As suggested by UGC, talks on these issues are included in the Curriculum Induction Programme of various departments. 2. The college gives top priority in delivering the courses related to these themes which have been prescribed by the University. 3. The college offers value added courses like Soft Skill Development, Pre- placement Training, Verbal and Logical Skills, etc. 4. Different functional cells of the college engage in various schemes and programmes related to these cross-cutting issues. 5. Some programmes are given below. Adoption of a ward in Village - Kanayankavayal ward no. At Peruvanthanam Panchayath The college conducts blood donation camp to Medical College Kottayam. Every Wednesday meals are collected from classes

on rotation basis and serve to olde age home at Koottickal Panchayath. Orientation programmes specially for women are conducted regularly in the

institution The important days observed by the college are given below. • World Environment Day - June 05, 2023 • International Yoga Day - June 22, 2023 • Womens day-March 8 ,2024

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

399

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://stantonyscollegepeerumade.ac.in/2022-2023/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://stantonyscollegepeerumade.ac.in/igac-feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

362

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

48

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment of Learning Levels Instead of applying multiple assessment methods, the college employed Post Admission Test after Bridge course to assess the learning levels. In addition to this, academic history of students. The guidelines suggested by the IQAC were used to categorise learners into advanced learners and slow learners. Strategies for Advanced Learners • Research Paper Presentation Competitions • Theme Based Quizzes • Best Manager Competitions • PowerPoint Presentation Competitions • Skill Sharing programmes Strategies for Slow Learners • Peer Teaching • Remedial Coaching • Academic Mentoring • Recorded Videos in LMS • Self-Learning Materials Course Outcome Attainment Tests

File Description	Documents
Paste link for additional information	https://stantonyscollegepeerumade.ac.in/adventure-club/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
985	48

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

With the adoption of Outcome Based Education (OBE), more student centric learning methods have been used by the faculty members in addition to the conventional lecture method. A brief account of those methods are given below.

- Project based learning
- Mini projects
- Group projects -
- Linking of student club activities with the curriculum
- Internships /Fieldwork
- Computer assisted learning

In addition to the above, students were actively involved in online group discussions, online debates, seminars, presentations, etc.

- Department of Fashion Technology provides experiment learning to students through their department labs- Art Lab and Stitching Labs.
- Department of Hotel Management provides experimental learning through the Food Processing Labs. The students are getting sufficient opportunity for getting experimental learning.
- Department of Commerce provides experimental learning through the internship

provided to students in Cooperative Banks

- Department of Management and Department of Computer Science also give project training to students in different companies as a part of their project work

File Description	Documents
Upload any additional information	View File
Link for additional information	https://stantonyscollegepeerumade.ac.in/women-cell/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

With the integration of Information and Communication Technology

(ICT), all faculty members effectively utilize Learning Management System (LMS) applications. These platforms enable students to log in and access a wide range of educational resources, including lecture notes, presentations, curriculum schedules, and assignments, fostering a more organized and interactive learning experience. Classrooms are equipped with modern teaching tools such as whiteboards, blackboards, mounted LCD projectors, interactive smart boards, and high-quality speakers, enhancing the delivery of lessons. Additionally, students are encouraged to engage in projects, research, and surveys, which help them develop critical skills in data collection, analysis, and interpretation. By leveraging ICT tools, students gain hands-on experience with digital tools that prepare them for real-world problem-solving, collaborative work, and effective communication, thereby enriching their overall academic journey and making them more competitive in the job market.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

48

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

48

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words. The

institution follows university guidelines for internal assessment and is done based on student's attendance, writing skills (assignment), presentation skills (seminar) and knowledge levels (test papers). The college has appointed Examination committee to monitor the Examination process. The dates of internal exams are scheduled as a common schedule and published in the student's manual and the college calendar well in advance. The question papers for the internal exam follows a uniform pattern fixed by the college. Answer scripts are evaluated within stipulated time and are shown to the students to bring out the discrepancies, if any, to the notice of the teacher concerned, and necessary corrections are carried out. The duties of exam coordinators and Exam cell are given in the college handbook. Intermediate internals in the format of A-2 format is prepared and published to the students after the internal assessment 2 examination and interested students can improve their subject internals by appearing in the improvement examination. Open house programmes are organized in each semester to discuss the students' academic performances. A-2 and B forms are prepared and published on department notice boards before it is uploading in the University portal.

File Description	Documents
Any additional information	View File
Link for additional information	https://stantonyscollegepeerumade.ac.in/wp-content/uploads/2024/11/2.5.1-AQAR-FINAL-Evaluation-Process-Reforms.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient The institution has a Threelevel Grievance Redressal Mechanism with two levels at the college and an upper level at the University which is mentioned in the college Hand Book. The department level Committee of the grievance is chaired by the Head of the department, department exam coordinator and teacher in-charge. The teacher in charge of the course distributes the valued answer scripts during the class hours and the students can scrutinize their answer scripts in the presence of their teachers. It ensures the transparency and reliability of the internal evaluation process. Most of the times, the answer sheet is revalued, recounted by the faculty in the presence of the complainant. If there is any discrepancy in the marks, corrections are made by the faculty instantaneously. The students can also

address their grievances concerning internal assessment marks of any internal component if any through submitting the Grievance Redressal Application Form. It is processed through the examiner, department examination coordinator and head of the department. The grievances which are not

resolved at department level, are redressed by a college level committee with the Principal as Chairman, Internal Examination coordinator and HOD of concerned Department as members. If students' grievance are not resolved in the college level they can address their issues at university level by filling the Grievance Redressal application in the university website.

File Description	Documents
Any additional information	View File
Link for additional information	https://stantonyscollegepeerumade.ac.in/pso/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Mechanisms for Evaluating the Attainment of Programme Outcomes (POs) and Course Outcomes (COs)

1. **In-Semester Examinations (INSEM):** Regular assessments ensure the evaluation of POs and COs by measuring various quality parameters set by the institution.
2. **Assignments:** Students submit assignments as part of continuous evaluation, enabling teachers to assess their comprehension, analytical skills, and progress.
3. **Project/Dissertation:** Final-year students submit a project or dissertation, demonstrating the application of acquired skills such as analysis, interpretation, and effective communication.
4. **Feedback Mechanism:** Feedback from students, alumni, and employers is regularly collected and analyzed to gauge the effectiveness of POs and COs.
5. **University Examinations:** Performance in university exams serves as a key indicator of PO and CO attainment.

6. **Result Analysis:** Departments conduct semester-wise and batch-wise result analyses to evaluate POs and COs, enabling timely corrective actions.
7. **Seminars:** Seminars enhance students' critical thinking, self-study abilities, and mastery in their chosen disciplines.
8. **Model Project Viva:** Model viva sessions for UG and PG students help them assess their preparedness and understand evaluation expectations.
9. **Viva-Voce:** Viva-voce assesses students' knowledge, communication, and analytical skills, forming an integral part of evaluation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://stantonyscollegepeerumade.ac.in/ps/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are evaluated by the institution. Direct Attainment (POs & PSOs): Direct attainment of program outcomes and program specific outcomes are based on the logical mapping and attainment of cognitive levels of course outcomes with program outcomes and program specific outcomes. Indirect Attainment (POs & PSOs): Indirect attainment of program outcomes and program specific outcomes are mainly based on Course Exit Survey, Alumni Survey and Employer survey. All these surveys use a detailed questionnaire prepared to relate all program outcomes and program specific outcomes for analysis. Course Exit Survey is a feedback taken from students in which the overall program is analysed and corrective measures are proposed. In Alumni Survey, feedback is collected during Alumni meets and also by contacting the alumni via. email & phone. Employer Survey is done in the industry which offers employment to the students of our institute. The requirements and future expectations of the industry from our students are analysed and suitable actions are taken. Overall

Attainment (POs & PSOs): The final program outcomes and Annual Quality Assurance Report specific outcomes attainment values are computed by adding direct and indirect program outcomes and program specific outcomes attainment values in the proportion of 80:20 respectively.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://stantonyscollegepeerumade.ac.in/pso/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

133

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://stantonyscollegepeerumade.ac.in/wp-content/uploads/2024/12/IQAC-ANNUAL-REPORT-23-24-2.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://stantonyscollegepeerumade.ac.in/iqac-feedback/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To foster innovation and entrepreneurship, the Institute plays a pivotal role in organizing frequent programs. These initiatives encourage and support novel ideas, empowering faculty and students to turn their innovations into real-world applications. Additionally, the institution hosts seminars and workshops led by in-house faculty, enriching the capabilities of students, research scholars, and faculty members from other institutions. Such gatherings provide valuable insights and opportunities for collaboration, further advancing the intellectual landscape. Overall, this institution's thriving ecosystem, driven by initiatives under the IQAC, and the Institute Innovation Council, creates a dynamic learning environment that fosters research, innovation, and academic excellence. By promoting a culture of inquiry and entrepreneurship, the institution empowers its members to make meaningful contributions to both academia and society at large. The E cellof St Antonys College is a facility with the mission of helping the students help launch their own Startups. The objective is to transform young people's creative concepts into propositions used in business. It helps to develop innovative skills and abilities through Design competitions, workshops, design sprints, speaker series, and company partnership. Idea Club, a preliminary platform where students can approach with their ideas, would inspire them to go a step further. It is a platform where students can share their innovative business ideas. Student who wants to launch a new venture, presents the concept to the idea cell. The selected innovative ideas are submitted to the KDISC under the Government of Kerala that supports talented young innovators financially and technically

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://stantonyscollegepeerumade.ac.in/wp-content/uploads/2024/12/3.2.1-AQAR-FINAL-Innovation.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

13

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the year, St Antony's College engaged in a range of extension activities aimed at fostering social awareness, environmental consciousness, and community service among students. These initiatives encouraged students to address social issues within the neighborhood community, contributing to their holistic development. Some of activities as follows

- Career orientation
- Environmental day celebration
- Fruits garden making
- Blood donar day
- Intentional yoga day celebration
- Anti - drug day seminar
- Fruits garden cleaning and tree senses
- Farming Activates
- Blood donation camp
- Palliative Training
- Gender sensitization seminar
- Cleaning drive at adopted village
- Gender sensitization seminar

- Farming Activites
- Rastriya Ekta Divas
- Farming Activites
- Raise to Health
- Palliative Training
- Palliative Field work
- Aids Awareness Programme
- Environmental Awareness seminar
- Adopted School Cleaning
- Pampa Cleaning
- Adopted Village Activity
- Campus Cleaning
- Green Campus Announcement
- Legal awareness seminar
- Anti - drug day seminar
- Legal awareness seminar
- No smoking day Celebration
- Electoral Literacy
- Deaddiction centre visit
- Blood donation camp
- Forrest Day Celebration
- Orphanage Visit
- World Mental Health Day

- Eye Check-up Camp
- Medical Camp
- Lifestyle Disease Camp
- Self-Employment Training and Exhibition

File Description	Documents
Paste link for additional information	https://stantonyscollegepeerumade.ac.in/distinctiveness/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

8

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

59

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

6499

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

6

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classrooms/ Conference Halls: There are 33 classrooms of which three classrooms have smart boards and a conference hall with a seating capacity of 160 and sound system, lighting, projector and code less Voice amplifiers.

Labs:

Food Production Lab for Hotel Management

Art Lab for Department of Fashion Technology

Construction Lab for Department of Fashion Technology Computer LAB

Library.The institution is having a well furnished library.The facilities available in the library are Books with QR code

Periodicals, magazines, and journals

KOHA software and N-list

Special collection of Heritage Books

Examination Room: The college is having a special room for the functioning of exam-related activities like printing of University Exam question papers. Specific rooms are available for counseling, Ladies' Rest room and Women cell, IQAC, NSS, Incubation Center room, Sports, and Security room. **Wash Rooms and Toilets:** All the floors are equipped with disabled-friendly washrooms and toilets. Separate washrooms and toilet facilities are given to girls and boys. All staff rooms are attached to washrooms and toilets

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://stantonyscollegepeerumade.ac.in/our-facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

St. Antony's College (SAC) stands out as a vibrant hub of cultural and sports activities, enriched by the diversity of its students and the interdisciplinary nature of its campus. The institution has invested in creating extensive and well-equipped facilities to support these endeavors. SAC organizes inter-collegiate competitions in sports such as kabaddi, badminton, and more. It also provides dedicated spaces for indoor games like chess and carrom, fostering an inclusive environment for recreational and competitive activities.

Beyond sports, SAC actively encourages cultural participation through a variety of student-led clubs and initiatives that cater to diverse interests. These clubs serve as platforms for students to explore and enhance their creative potential by engaging in a wide range of cultural events. The institution is committed to nurturing students' inner talents by organizing regular activities and competitions, offering them opportunities to showcase their abilities.

In addition to sports and cultural programs, SAC supports students' overall well-being by providing facilities such as a gymnasium and

yoga spaces. These amenities reflect the college's holistic approach to education, promoting physical fitness and mental health alongside academic pursuits.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://stantonyscollegepeerumade.ac.in/sports-adventure-and-fitness-club/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://stantonyscollegepeerumade.ac.in/our-facilities/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

58.30

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Institution has a well-furnished library on the third floor with a seating capacity of 50 students with a special collection of Heritage Books are available in the library. These heritage books are donated by the Founder Director of the college. These heritage books are mostly biblical reference books. The institution also has a department library under the guidance of the Department of English on the fourth floor. Students from other departments interested in reading literature can avail library service of English Department.

Nature of Automation: The library is a Fully Automated

In the library, the following software.

- ILMS software: KOHA Version: 23.1
- General Reference Section
- Periodical Section
- Lending Section
- Book Collection - Course Base
- Computerized Issue & Return
- New arrivals -20
- N- LIST
- Orientation program for new users
- Manual Entry -Infrastructure
- WIFI
- Printed Books -4439
- Damage Books-56
- Magazine -15

- Newspaper -4 (Malayalam 3, English 1)
- Journal -7

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://stantonyscollegepeerumade.ac.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.57

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The College offers a nicely equipped computer lab run by ONE professional, with 49 computers. Apart from that 3 laptops and 12 computers are provided for faculty/students access. The Lab serves the academic and professional needs of students as well as teachers. The centre offers students services like printing and photocopying, among others. There is also NVDA software installed for supporting differently abled students. Institution has 1 Server, Six UPSs and one 30 KVA generator. The College has a well-equipped, fully air-conditioned seminar hall with 100 seats that is maintained by a technician who also maintains its audio-visual, lecture recording, and video recording equipment.

The entire campus is Wi-Fi equipped, providing all departments access to the internet at a 100 Mbps speed. In order to accommodate all of the College's IT requirements, the College relies on a number of network providers with the best speed. The college now has 3 Internet connections: BSNL, Asianet, and DWAN with 200 Mbps, 50 Mbps, and 300 Mbps respectively.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://stantonyscollegepeerumade.ac.in/our-facilities/

4.3.2 - Number of Computers

64

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

58.3

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

St. Antony's College has implemented well-defined systems and procedures to maintain and efficiently utilize its physical, academic, and support facilities, such as laboratories, libraries, sports complexes, computers, and classrooms. A comprehensive maintenance policy, managed by the St. Antony's Educational and Charitable Society, ensures the smooth functioning of IT infrastructure, classrooms, equipment, and laboratories.

Maintenance of Physical Facilities

The college provides modern facilities, including an auditorium, air-conditioned seminar halls, smart classrooms, laboratories, and computer systems. These resources are dedicated to the student community and are regularly maintained under the supervision of the College Secretary to ensure their availability and functionality.

Maintenance of Classrooms and Laboratories

Classrooms are equipped with teaching aids and ergonomic furniture, while laboratories house specialized equipment. The responsibility for maintenance lies with the departmental staff and attendants, guided by the Head of the Department (HoD). Laboratory assistants oversee the upkeep and ensure safety and efficiency in the labs.

Maintenance of ICT Facilities

The college employs Power System Solution to manage its ICT infrastructure, ensuring regular inspections, troubleshooting, and upgrades for uninterrupted functionality.

This comprehensive maintenance approach ensures that all facilities remain in excellent condition, fostering an environment that supports academic excellence and student development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://stantonyscollegepeerumade.ac.in/wp-content/uploads/2023/08/POLICY-MERGED-CORRECTED-DOC.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

35

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

316

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	https://stantonyscollegepeerumade.ac.in/sports-adventure-and-fitness-club/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

201

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

201

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

28

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

35

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

During 2023-24, the election to the College Union was conducted in accordance with the provisions contained in the Rules of Election given by the University. The union executive members are elected from the class representatives who are elected through the secret ballot. The union consists of a Chairperson, Vice Chairperson, General Secretary, two University Union Councillors, Arts Club Secretary and Student Editor. The student representatives are included in the following committees.

1. IQAC
2. Internal Complaints Committee
3. Anti-ragging Committee
4. Student Grievance Redressal Committee
5. SC/ST Cell
6. Minority Cell

7. OBC Cell

8. Gender Sensitisation Cell

9. Sports Committee

10. Anti Drug Cell

File Description	Documents
Paste link for additional information	https://stantonyscollegepeerumade.ac.in/college-union/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

20

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

St. Antony's College's registered Alumni Association, named Ex Antonio, plays a significant role in the institution's development. The association actively contributes through financial support and other services that enhance the college's infrastructure and academic environment. Alumni donations are used for scholarships, student welfare programs, and various campus development projects,

ensuring the college's continued growth.

Moreover, Ex Antonio members engage in mentoring current students, offering career guidance, and organizing workshops that enhance professional skills. These initiatives help students gain valuable insights and prepare for the workforce. The alumni network also facilitates internships and job placements for students, creating opportunities for career advancement.

The association fosters a strong bond between alumni and the institution, with regular events and reunions that bring together former students, strengthening the sense of community. Through their active participation, Ex Antonio contributes to the college's overall progress, ensuring its sustained success and providing a platform for alumni to give back to their alma mater.

File Description	Documents
Paste link for additional information	https://stantonyscollegepeerumade.ac.in/ex-antonians/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION To transform the youth into visionaries and inspired leaders with integrity and refined character to excel in life and aid individuals of all backgrounds and abilities in order to accomplish their aspirations through learning and advancement. **MISSION** To foster an environment that enlightens, equips and empowers the students with holistic education. **Governance:** The institution is run under St. Antony's Educational and Charitable Society. As an affiliated college, the institution follows all the instructions of Mahatma Gandhi University with regard to academic affairs. The

governance of the institution is done in the following ways.

Governing Body. The governing body of the society controls all the administrative functions of the college. The Principal is the prime authority of the college who controls all the academic activities and presides over the process of framing policies with regard to the daily functioning of the college. **College Council:** It is a statutory body in the institution which advises and assists the principal in all academic, administrative, and other related activities of the college. **IQAC:** The IQAC of the college helps in all academic activities of the college to bring innovations. Annual plan are directly or indirectly linked to the vision and mission of the college. Some of the initiatives and activities are given below. •

- .Improvement in the digital infrastructure of the college. •
- .Improvement in the physical infrastructure. •
- .Professional development of faculty members

File Description	Documents
Paste link for additional information	https://stantonyscollegepeerumade.ac.in/visi-on-and-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Functional autonomy is granted to all departments and units in the college. Thus, a participative culture is evolved in the institution. At each level and sphere of activity, the teachers and students cooperate with each other for the successful implementation of the prospective plans. The decentralization process of the college is done through the following ways. **In-charges:** The practice of decentralization is exercised by giving charges to the faculty members and students on important forums and clubs such as NSS, Internal Examination Committee, and Career Guidance Cell. **Arts & Sports:** As part of decentralization, sports and arts events are completely planned and organized by student leaders, and teacher in-charge. **Stakeholder Involvement:** Suggestions that come from students and teachers are put forward to the College Council by the staff representatives and discussions are carried out. **Administration:** The College Council, the supreme advisory body comprises representatives from all departments, the Administrative office, and the library faculties for the smooth functioning of administrative system. **College union.** A democratically elected unique body of students which acts as a link

between the student community and the administration of the college by bringing various grievances and related matters from time to time.

File Description	Documents
Paste link for additional information	https://stantonyscollegepeerumade.ac.in/wp-content/uploads/2023/07/6.2.1-ORGANOGRAM.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Plan of St. Antony's College (2021-2030)

St. Antony's College (SAC), established in 2013, envisions becoming a distinguished center of learning that nurtures globally competent students and fosters an enlightened society. The Strategic Plan 2021-2030 provides a roadmap to consolidate efforts toward this vision, focusing on academic excellence, infrastructure development, and inclusivity.

The plan emphasizes delivering quality education aligned with international standards, equipping students with innovative skills to succeed globally. To achieve this, SAC integrates modern teaching methodologies, advanced assessment practices, and state-of-the-art facilities, including a fully Wi-Fi-enabled campus, a modern library, and well-equipped laboratories.

Key goals include fostering innovation, entrepreneurship, and consultancy to create significant opportunities for students, while personalized mentoring, career guidance, and skill development programs enhance their professional growth. SAC also prioritizes sustainability, community engagement, and inclusivity through extension activities and dedicated support for diverse student groups.

With a focus on continuous improvement, the college plans to strengthen its academic and administrative framework, expand research opportunities, and develop collaborative partnerships. Guided by visionary leadership and collective effort, SAC is committed to adapting to future challenges and ensuring holistic development. This strategic plan reflects the institution's resolve to maintain excellence and serve as a catalyst for societal

progress.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://stantonyscollegepeerumade.ac.in/strategic-plan/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational Structure and Hierarchy

Chairman and Governing Body The Chairman serves as the administrative head and appointing authority of the institution. The Governing Body meets periodically to make major policy decisions.

Principal The Principal is the chief academic and executive authority, overseeing day-to-day affairs with the assistance of Vice Principals, the Staff Council, and IQAC. Decisions are made in consultation with the Management, Staff Council, and functional committees.

College Council The apex advisory body, the College Council, includes the Principal, Vice Principals, IQAC Coordinator, Heads of Departments, Senior Superintendent, and an elected/nominated faculty member. It formulates policy decisions implemented through various agencies.

Vice Principals Vice Principals assist the Principal and act on their behalf in their absence.

Heads of Departments (HoDs) HoDs manage department timetables, subject allocation, internal exams, and reports for the Principal and IQAC.

Class Teachers Class teachers oversee student guidance, discipline, attendance, and internal assessments, ensuring effective student management.

IQAC The IQAC drives quality enhancement and sustenance, involving stakeholders like faculty, staff, students, alumni, and industry

representatives.

Committees and Cells Administrative support is provided by various committees and cells, including the Library Advisory Committee, Anti-Ragging Committee, ICC, SC/ST Cell, Grievance Redressal Cell, Ethics Committee, Discipline Committee, Women Empowerment Cell, and IPR Cell.

File Description	Documents
Paste link for additional information	https://stantonyscollegepeerumade.ac.in/policy/
Link to Organogram of the institution webpage	https://stantonyscollegepeerumade.ac.in/wp-content/uploads/2023/07/6.2.1-ORGANOGRAM.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Welfare Measures of the Institution

ESI and EPF Permanent staff are covered under ESI, providing access to medical benefits. They are also registered under EPF, with employer and employee contributions ensuring future benefits.

Leave and Salary Benefits Teachers are eligible for Duty Leave to attend professional development programs. Women employees can avail six months of maternity leave. Teachers also receive salaries during vacation periods.

Facilities for Staff The institution provides free refreshments, access to high-speed Wi-Fi, and a special parking area for staff. Separate washrooms are located near departments and offices, while female staff have access to a secure ladies' room.

Training and Development Faculty development and administrative training programs are organized periodically to enhance staff skills.

Travel and Transport Employees are eligible for Transport Allowance for official journeys and can use the college bus at a nominal monthly fee.

Campus Amenities The PTA-run store offers stationery at concessional rates, while the canteen serves homely food at reasonable prices.

Safety and Security The campus is under CCTV surveillance, ensuring safety and security for all.

Cultural and Recreational Activities The institution celebrates festivals like Onam and Christmas and organizes annual staff tours to foster team spirit and reduce work pressure.

File Description	Documents
Paste link for additional information	https://stantonyscollegepeerumade.ac.in/wp-content/uploads/2024/12/6.3.1-AOAR-POLICY-MERGED-CORRECTED-DOC.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

33

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal – Teaching and Non-Teaching Staff

Teaching Staff The institution has a systematic approach to evaluating the performance of teaching staff to ensure academic quality and accountability. Each month, the Heads of Departments (HoDs) assess the performance of faculty members within their respective departments. This appraisal includes collecting detailed reports on the modules taught and the total hours engaged by each teacher. These reports are carefully evaluated to measure the effectiveness of teaching delivery, syllabus coverage, and adherence to the academic schedule. This monthly review process not only ensures continuous monitoring but also identifies areas for improvement, enabling faculty members to align with the institution's academic standards and goals.

Non-Teaching Staff The performance appraisal of non-teaching staff is conducted under the direct supervision of the Principal. Specific duties and responsibilities are assigned to each staff member in a structured format. Their daily performance is monitored and evaluated by the Principal to ensure that administrative and operational tasks are executed efficiently. This system of daily appraisal ensures accountability and helps identify opportunities for skill enhancement and role optimization.

This dual-layered performance evaluation mechanism for both teaching and non-teaching staff contributes to the institution's overall effectiveness, fostering a culture of excellence and continuous improvement across all departments.

File Description	Documents
Paste link for additional information	https://stantonyscollegepeerumade.ac.in/wp-content/uploads/2024/12/6.3.5-AQAR-perfomance-apprasil.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial Audits and Mechanism for Settling Audit Objections

The institution ensures the reliability and integrity of financial management through a robust finance wing led by the Head Accountant, Chairman, and Secretary. Both internal and external financial audits are conducted regularly to maintain transparency and accountability.

Internal Audit The internal audit is carried out annually by a management team headed by the Secretary. This process involves a detailed review of financial transactions, budgets, and expenditures to ensure compliance with institutional policies.

External Audit An external audit is conducted by a certified audit firm every year. The auditors examine the institution's financial statements, ensuring they meet statutory requirements. The firm certifies the financial statements and issues audit reports, reflecting the institution's commitment to transparency.

Mechanism for Settling Audit Objections In the event of audit objections, systematic follow-up actions are promptly initiated. The institution ensures accountability by rectifying discrepancies in consultation with relevant departments. Heads of departments and coordinators of various units submit expenditure accounts to the office for review and verification. Any irregularities are addressed collaboratively, ensuring compliance and accuracy.

This dual-audit mechanism upholds the institution's financial integrity, fostering trust among stakeholders and ensuring effective financial management practices.

File Description	Documents
Paste link for additional information	https://stantonyscollegepeerumade.ac.in/wp-content/uploads/2024/12/6.4.1-AQAR-audit-report-2023-24.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As the college is a self-financing college owned and managed by St Antonys Charitable Society, So it has to find its own means of resources to meet its developmental needs. The college has an efficient financial system to manage its day to activities and mobilize resources in an efficient manner. The governing body constituted the finance department under the leadership of Chairman Mr.Benny Thomas and Secretary Mr.Tijomon Jacob. This department drafted policy to realize different means of financial resources available, for the efficient use and management of funds. The following are the major procedures followed for the efficient collection and utilization of funds: 1. The optimal utilization of the funds shall be monitored by the college governing body 2. The secretary in consultation with the chairman shall be responsible for

the allocation and management of funds 3. The internal and external auditors shall be appointed by the Governing body 4. Management Shall provide funds for faculty developments programs and provident funds and ESI The prime financial sources of the college include Tuition fees collected from students, development loans from the Management/chairman, Endowments and scholarships of students, University grants Of NSS, University funding for the conduct of exams, contributions from teachers in case of special needs of teachers and students and college bus fees.

File Description	Documents
Paste link for additional information	https://stantonyscollegepeerumade.ac.in/wp-content/uploads/2024/12/6.4.1-AQAR-audit-report-2023-24.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Role of IQAC in Institutionalizing Quality Assurance at SAC

Strategic Quality Enhancement The IQAC at St. Antony's College (SAC) formulates and implements strategies to enhance teaching, learning, and evaluation processes. It organizes workshops, seminars, and faculty development programs to promote innovation and improve pedagogical practices.

Promotion of Research and Collaboration IQAC encourages research, consultancy, and collaborations, aiming to elevate academic standards and provide a platform for knowledge sharing and innovation.

Feedback Mechanism The cell collects and analyzes feedback from students, faculty, alumni, and other stakeholders. This input is used to identify areas for improvement and inform strategic decisions.

Monitoring Institutional Performance IQAC monitors key performance indicators, such as student progression, faculty development, and infrastructure upgrades. It ensures the implementation of best practices and alignment with institutional goals.

Sustainability and Community Engagement The cell drives eco-friendly initiatives and fosters community engagement through various programs, contributing to the institution's holistic development.

Regular Reviews and Audits IQAC conducts regular reviews, documentation, and internal audits to institutionalize a culture of quality and ensure continuous improvement.

Through these initiatives, IQAC ensures that SAC adapts to evolving academic and societal needs, maintaining its commitment to excellence and fostering a sustainable culture of quality assurance.

File Description	Documents
Paste link for additional information	https://stantonyscollegepeerumade.ac.in/igac-minutes/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Periodic Review of Teaching-Learning Process

Structured Review Mechanism The institution conducts regular reviews of its teaching-learning processes, operational structures, and methodologies through the Internal Quality Assurance Cell (IQAC). These reviews are aligned with established norms and are systematically documented to track progress and improvements.

Teaching-Learning Strategies IQAC organizes periodic meetings to evaluate the effectiveness of teaching strategies, syllabus coverage, and innovative pedagogical practices. Feedback from stakeholders, including students and faculty, is analyzed to refine methodologies and ensure an engaging learning environment.

Assessment of Learning Outcomes The institution assesses learning outcomes through continuous internal evaluations, examinations, and project-based assessments. IQAC reviews the results to identify areas for enhancement and ensures that academic objectives are being met effectively.

Incremental Improvements Regular monitoring has resulted in significant improvements, such as the integration of ICT tools in

teaching, the introduction of skill-oriented add-on courses, and better alignment of curriculum with industry requirements. Faculty development programs and workshops have further strengthened teaching competencies.

Outcome Documentation All incremental improvements are meticulously recorded, showcasing the institution's commitment to academic excellence. These efforts contribute to fostering a learner-centric approach, ensuring the institution stays responsive to evolving educational needs.

File Description	Documents
Paste link for additional information	https://stantonyscollegepeerumade.ac.in/igac-minutes/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://stantonyscollegepeerumade.ac.in/college-annual-report/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Internal Complaints Committee (ICC) and Gender Sensitization Cell at the institutional level actively promote gender equity through various initiatives and programs. These bodies are committed to fostering an inclusive and equitable campus environment by addressing gender sensitivity and related issues.

During this academic year, gender sensitization programs were conducted predominantly online to ensure maximum participation. These programs included webinars, workshops, and interactive sessions focusing on topics like gender equity, prevention of sexual harassment, and respectful workplace behavior.

The ICC ensures compliance with regulatory guidelines by regularly updating information on the UGC Saksham portal, reflecting its commitment to transparency and accountability. Alongside the Annual Awareness Programmes, the ICC and Women's Cell jointly organized seminars and campaigns to address gender-related concerns and promote awareness.

Key initiatives included workshops on gender equity, awareness drives on preventing gender-based violence, and expert-led seminars on empowerment and inclusivity. These activities emphasized practical steps toward fostering an inclusive culture while providing theoretical insights into gender-related challenges.

Through their collaborative efforts, the ICC and Gender Sensitization Cell have significantly enhanced awareness and cultivated a supportive atmosphere on campus, reaffirming the institution's dedication to gender equity and inclusivity.

File Description	Documents
Annual gender sensitization action plan	https://stantonyscollegepeerumade.ac.in/gender-audit/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://stantonyscollegepeerumade.ac.in/wp-content/uploads/2023/07/7.1.1.safety-measures-in-colleage.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy

B. Any 3 of the above

**conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-
based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has implemented an effective waste management system with color-coded bins placed strategically across campus to encourage proper waste segregation. This system ensures the separate collection of recyclables, biodegradable waste, and general waste. To manage biodegradable waste, dedicated vermicomposting units process garden trimmings and vegetable waste from the canteen, while other organic waste powers the campus's biogas plant, producing renewable energy.

Aligned with the green protocol, the college minimizes paper usage by adopting digital solutions for information sharing and documentation, reducing environmental impact. The use of single-use plastics is strictly prohibited on campus, promoting the use of sustainable alternatives. Sanitary pads are disposed of through incinerators, ensuring hygienic and eco-friendly disposal.

Through an MOU with Harithakarma, the college facilitates the collection and proper recycling of e-waste and plastic waste, contributing to the circular economy. Green protocol awareness is further promoted through messages on campus display boards, encouraging everyone to be mindful of their environmental impact.

To conserve energy, the college uses LED lights throughout the campus, reducing electricity consumption. These initiatives reflect the college's commitment to sustainability, promoting a cleaner, greener, and more eco-conscious environment for students, staff, and the wider community.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

St Antonys College always provides an inclusive environment for all

types of diversities and ensures accessibility in terms of resources, infrastructure, curriculum delivery, teaching learning resources and assessment. The college actively promotes communal harmony by organizing inter-faith dialogues, seminars, and workshops that encourage dialogue among different religious communities. Students are encouraged to respect and learn from each others religious practices and beliefs through value education classes. Secular festivals like Onam and Kerala Piravi are celebrated with great vigor. The college implements various measures to ensure socio-economic inclusivity, such as providing scholarships, financial aid, and mentorship programs for students from economically disadvantaged backgrounds. This ensures that all students have equal access to educational opportunities and resources..

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In the college all department actively participates in commemorating important national days such as Independence Day, Republic Day, and Gandhi Jayanti. These observances aim to instill a sense of patriotism and national pride among both staff and students. Through these celebrations, the institution fosters a deeper understanding of the country's history, culture, and democratic values.

Throughout the academic year, most departments organize a wide range of events such as quizzes, essay writing competitions, seminars, and educational visits. These activities serve as platforms for students and faculty to engage in insightful discussions about India's journey toward democracy, the significance of these national holidays, and the principles enshrined in the Constitution. These events encourage critical thinking, reflection, and dialogue on the nation's political and social progress, contributing to a well-rounded educational experience.

The college's commitment to fostering awareness and intellectual discourse on national and societal matters is further reinforced by integrating constitutional studies into the academic curriculum. This inclusion ensures that students gain a deeper understanding of

constitutional rights, duties, and the role of citizens in shaping the nation's democratic framework.

Collectively, these endeavors reflect the institution's dedication to promoting inclusivity, social responsibility, and a sense of pride in the country's democratic heritage.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://stantonyscollegepeerumade.ac.in/wp-content/uploads/2024/12/7.1.9-AQAR-FINAL-Constitutional-Obligation.pdf
Any other relevant information	https://stantonyscollegepeerumade.ac.in/wp-content/uploads/2024/12/7.1.9-AQAR-FINAL-Constitutional-Obligation.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. **Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively celebrates and coordinates a diverse range

of national and international commemorative events, festivals, and days throughout the academic calendar. These efforts aim to cultivate cultural awareness, advocate for inclusivity, and involve the community in meaningful engagements. From recognizing key national observances such as Independence Day, Republic Day, and Gandhi Jayanti to engaging in global campaigns like International Women's Day, the institution ensures active participation of students and staff in honoring these significant events. Moreover, the college hosts special gatherings and festivals that highlight various cultural practices, support environmental sustainability, and raise awareness on social matters. Through these festivities and initiatives, the institution cultivates a lively and dynamic campus atmosphere that fosters engagement, cooperation, and mutual respect among its constituents.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Care and Share Objectives:

- Foster humane qualities and promote social and environmental sensitivity.
- Assist in patient rehabilitation and encourage community participation in palliative care.
- Create a family-like environment for the elderly.

The Care and Share initiative, established in 2022 under the National Service Scheme, partners with Shantinilayam Old Age Home in Yenthayar. Responding to a request from Shantinilayam, the college decided to provide meals to its inmates every Wednesday. Volunteers, trained in healthcare and hygiene by the local health department, collect approximately 100 homemade meals from students and teachers on a rotational basis. Meals are distributed weekly, and the volunteers organize activities to foster interaction between

students and the elderly. The project has completed a successful year, earning recognition from Malayala Manorama and appreciation letters from Shantinilayam and Peerumade Taluk Hospital.

Best Practice 2: Blood Donation Objectives:

- Promote awareness of voluntary blood donation and its life-saving impact.
- Encourage a culture of selflessness and social responsibility among students.

Since 2022-23, the NSS unit has organized annual blood donation drives to support Kottayam Medical College, located 40 km from the college. Each year, students contribute 80-90 units of blood, ensuring availability for critical patients. This initiative instills a spirit of voluntary sacrifice and inspires students to embrace humane values.

File Description	Documents
Best practices in the Institutional website	https://stantonyscollegepeerumade.ac.in/wp-content/uploads/2024/12/7.2.1-BEST-PRACTICE.pdf
Any other relevant information	https://stantonyscollegepeerumade.ac.in/igac-best-practices-and-institutional-distinctiveness/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Unique Feature of St. Antony's College: Be the Reason for Someone's Happy

Palliative Care Program The college offers palliative care services to bedridden patients in the Peermade and Kokkayar Grama Panchayats, under the guidance of Peermade Taluk Hospital. The objective of the Palliative Care Unit is to enhance the quality of life, manage pain, and provide social, emotional, and spiritual support to patients with serious, often terminal illnesses. The approach focuses on improving the remaining time of patients rather than prolonging it. Students are trained in areas such as communication with patients, chronic diseases (Cancer, AIDS, Paraplegia), the need for palliative

medicine, volunteer home care, and nursing issues. This initiative cultivates compassion and care among students.

Socio-Economic Awareness Program The socio-economic awareness program at the college addresses key community issues, including social cohesion, unemployment, poverty, and empowerment. Objectives include promoting solidarity, providing income and social protection, supporting local NGOs, and creating employment opportunities. Special focus is placed on empowering rural women through skill-based literacy programs and vocational courses. Additionally, the program educates individuals about anti-fraud measures, helping them recognize and prevent fraudulent practices. These initiatives aim to improve the well-being of individuals and communities by addressing socio-economic factors such as education, income, healthcare, and community safety. Students and faculty regularly conduct awareness programs to engage with and uplift society.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action for the Academic Year 2024-25

June 2024: Celebrate Environment Day with tree-planting drives and expert talks. Organize Reading Day activities like book donation drives and storytelling sessions. Conduct PTA meetings and commence 3rd Semester PG and 5th Semester Degree classes. Celebrate World Music Day and Yoga Day.

July 2024: Mark Chartered Accountant Day with career talks. Conduct a campus cleanup for Plastic-Free Campus Day. Host an orientation program for new students, a Cyber Security workshop, and a startup visit for BCA students.

August 2024: Organize association inaugurations, Independence Day celebrations, and an Onam drama competition.

September 2024: Celebrate Teachers Day, Corporate Day with mock interviews, and arrange industrial visits.

October 2024: Conduct PTA meetings, weekly Cyber Security Awareness

activities, and Gandhi Jayanti debates.

November 2024: Celebrate Kerala Piravi and Co-operative Week with cultural programs and exhibitions. Provide career guidance for final-year students.

December 2024: Host college decoration contests, poster-making competitions, seminars, and industrial visits.

January 2025: Arrange communication skills workshops, PTA meetings, and Republic Day celebrations.

February 2025: Conduct quiz competitions, finalize project submissions, and plan industrial visits.

March 2025: Conclude with placement activities, internal project viva, and workshops, marking the end of 6th Semester classes.